

2007 SENG Conference Schedule

Friday July 13th

<i>9:00 AM – Noon pre-conference workshops</i>	Pre-Conference Workshops: A) Gifted Parent Groups: The SENG Model; B) Sharing Hearts and Minds in Two Languages!; C) Emotional Intelligence: Ensuring a Gifted Child's Life Success; D) Are You Working with a Twice-Exceptional Child? Survival Tips Found Here!					
<i>9:00 AM – noon and 1:00 PM – 4:00 PM Pre-conference</i>	Continuing Education workshop for professionals “Psychotherapy of Gifted Adolescents and Adults: A Seminar/Workshop for Clinicians” by Dr. Gerald Grobman					
<i>1:00 PM – 8:00 PM</i>	Children’s Program					
<i>1:30 PM – 2:30 PM</i>	Opening Keynote: "Social and Emotional Needs of Creatively Gifted Students” by Barbara Kerr					
<i>2:45 PM – 4:00 PM breakout sessions</i>	Kerr/Cohn Milestones and Danger Zones of Gifted Girls and Boys	Collins Asperger Syndrome Research	Stephens/ Pfeiffer Giving Your Child the Emotional Edge	Jones/Sheets Raising Children for Successful Lives	Peterson Gifted and Traumatized: A Study of Development	Richey Oversensitivity of Gifted Children and Adults: How to Cope With Sensory Defensiveness
<i>4:15 PM – 5:30 PM breakout sessions</i>	Amend/Webb/ Gore/DeVries Panel: Parenting Gifted Children	Curtis Meeting the Educational Needs of 2E Children: A Collaborative Approach	Bradley Turning Down The Heat: Tips To Reduce Kids' Stress	Mitchell Hutton Who is that child in my child’s room? Living with asynchrony and other mysteries of the gifted	Ryan Reviving Gifted Girls: (Aspects of growing up gifted and female in today's society)	Kendrick The Role of the School Psychologist in addressing the Social and Emotional Needs of Gifted Students from African Descent
<i>6:00 PM – 8:00 PM</i>	Dinner and Keynote: "When the Solutions Highly Gifted Children Try Are Just Wrong" by Barbara Clark					

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<i>7:30 AM – 8:30 AM breakout sessions</i>	Crawford/ Gifford Nature and Needs of the Gifted (Meeting the Affective Needs of Students)	Franklin-Rohr/ Anthony You Can't Make Me Do It (How to Encourage Motivation from the Inside)	Grobman/ Peterson A Comparison of a Psychiatric and Counseling Approach To Gifted Under-achievement	Stutler Gifted Girls and Fiction: The Quest for Connection, Meaning, & Growth Along the Path to Self Actualization	Tyroch Gifted Adults and Medical Education	Blocher Letting Go and Getting In: The College Application Pathway
<i>8:45 AM – 4:45 PM</i>	Children's Program					
<i>9:00 AM – 10:00 AM</i>	Keynote: "What I Learned From Gifted Children" by Del Siegle, NAGC President-Elect					
<i>9:00 AM – noon</i>	Continuing Education workshop for professionals "Gifted Children And Gifted Adults: Neglected Areas Of Practice For Psychologists" by Dr. James Webb and Dr. Nadia Webb					
<i>10:15 AM – 11:30 AM breakout sessions</i>	Siegle Understanding Motivation and Gifted Children Who Underachieve	Beljan Misdiagnosis and Dual Diagnoses of Gifted/Talented Children and Behavioral Treatment Suggestions	Friedrichs Lessons from Oz: Developing Heart, Brains, and Courage in Gifted GLBT Youth	Hewston Engagement with school, social identity and self-esteem	Ragsdell The Problem of Loneliness: Finding Friends and Fitting In When You Are A Gifted Adult	Cronin Is it Sensory Integration Disorder or an Overexciteability?
<i>Noon – 1:30 PM</i>	Lunch					
<i>1:30 PM – 4:30 PM</i>	Continuing Education workshop for professionals "Common Misdiagnoses and Dual Diagnoses of Gifted Children and Adults" by Dr. James Webb and Dr. Nadia Webb					
<i>1:45 PM – 3:00 PM</i>	"Sí, sí se puede!" Yes, we can do it!: Hispanic families share their experiences in gifted programs" a panel facilitated by Rosina Gallagher					

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Saturday July 14th, continued

<i>1:45 PM – 3:00 PM breakout sessions</i>	Probst Practical Strategies for Managing Intensity, Inflexibility, Perfectionism, Sensitivity and Other Challenging Traits	Barnes Living in the Land of Misfit Toys: Help & Hope for Gifted Adults and Parents of Gifted Kids (Who May Also Have ADD)	Hawvernale/Barrow Understanding and Nurturing Giftedness: Strategies for Parents and Grandparents	Clark The Gifted Brain: The Social-Emotional Consequences of Being Gifted	Sheard The Accidental Experts: Experienced Parents Answer Nuts and Bolts Questions	Shaunessy/McHatton Can you Hear Us Now? Parenting, Disability, Giftedness, and Schools
<i>3:15 PM – 4:30 PM breakout sessions</i>	Cohn Good Intentions, Unanticipated Consequences: How We Are Creating a Generation of Brilliant Sociopaths	Schultz Social Development of the Twice Exceptional Person	Barsly Goodwin Hearts, Brains and Courage: Homeschooling the Gifted Child	Beljan A Brain Based Approach to the Emotional Management of Children	Mosley Elisabeth's Story: One mother's battle to find hope after heartache	Sells/Phelps From High Gifted to Dual Exceptionality

Sunday July 15th

<i>8:30 AM – 10:00 AM</i>	Children's Program					
<i>8:45 AM – 10:00 AM breakout sessions</i>	N. Webb Surviving Your Gifted Teen	Higgins/ Nielsen Children's Literature That Encourages Moral Courage	Friedman-Nimz Done to Perfection? Making perfectionism a plus	Levitt What to Do When Your Kid is Smarter Than You (Humor)	Navan Qualitative Difference	Haas Gifted Native American Children See Things Differently
<i>10:00 AM – noon</i>	Brunch, Children's Performance and Closing Keynote: "In Search of Moral Courage" by Dennis Higgins and Elizabeth Nielsen					