

Snapshot of Learner Characteristics

STUDENT NAME: Michael L.
TEACHER NAME: Linda Collins

Student Age: 16 Grade Level: 11
Diagnosis: ADHD and Central Auditory Processing Disorder

Area or Task:

Advanced Placement Communication Arts III

Goals / Objectives:

- Michael will work on the AP curriculum using a variety of learning strategies that are provided by his CA teacher
- Michael will take practice AP tests and demonstrate an improvement in his scores as the year progresses.
- Michael will complete all assignments on time or will negotiate with his teacher, prior to their due date, if he needs additional time for completion.
- Michael will work on developing his writing skills, which are his primary weakness in Communication Arts.
- Michael will continue to improve his critical reading, vocabulary, and grammar skills, which are his strengths.
- Michael will practice oral presentation skills for this class.

Learns Best: (please consider sensory needs as a component of this)

- Visually, with handouts and examples that match any lecture activities.
- When sitting close to the teacher.
- When approached as a kinesthetic learner, with concrete examples and/or hands-on learning opportunities.
- When grouped with peers who are not loud and/or demanding.
- When allowed to have a snack before lunch, since his lunchtime is late, and he often gets migraines if he has not had enough to eat.

Environmental and Curriculum-Based Modifications and/or Supports:

- Allow for flexible due dates.
- Check for progression of work and organization on long-term assignments.
- Consider allowing student to demonstrate mastery of material in alternative assessments chosen by student and teacher.
- Give extended time on tests.
- Supply visual supports for student: graphic organizers, notes of lectures and class activities.
- Allow student to use computer whenever possible.
- Allow student to keep extra materials in the classroom, in case some are forgotten.

Snapshot of Learner Characteristics Continued

STUDENT: **Michael L.**
TEACHER: **Linda Collins**

Organizational Strategies:

- Carry planner to class and fill out before the end of class.
- Lists
- Review all notes at home each school day.

Motivations

- Computer time for FLASH
- Computer time for 3-D Animation
- Computer time

Assessment Modifications and/or

Strategies: Use alternate forms of assessment to demonstrate mastery of AP curriculum; allow extended time on tests and quizzes, offer flexible due dates on long-term assignments; allow computer use for written assignments; offer notes for all lectures and classroom activities; use email, and/or a website to post homework and classroom assignments and activities; offer additional non-verbal methods to receive credit for classroom discussions.

Social Skills:

- Strengths: Enjoys group activities in teacher-designed groups appropriate for this student.
- Challenges: Classroom discussions - encourage but do not require participation; oral presentations- consider alternative assessments; initiating, interacting, and continuing conversations with peers and teachers.

Input Received From:

Student X
Teacher(s) X
Parent(s) X

Additional Comments and/or Recommendations: