

What are the *purposes* of SENG-Model Parent Support Groups?

- ☛ To increase parent awareness of the unique social and emotional needs of gifted children.
- ☛ To establish an environment where parents can interact with other parents to receive support, guidance and ideas.
- ☛ To provide parents with the tools needed to assist in the understanding of characteristics of the gifted; programs and opportunities for gifted children; and available books, articles, websites, organizations and other resources.

What *texts* are used in facilitator training and in leading the groups?

Facilitators use:

Gifted Parent Groups: The SENG Model, 2nd ed. by DeVries and Webb (Great Potential Press, 2007).

This step-by-step manual summarizes concepts covered in training, and contains sample forms, valuable appendices, and useful start-up tips.

Parent participants use:

A Parent's Guide to Gifted Children by Webb, Gore, Amend, and DeVries (Great Potential Press, 2007) or

Guiding the Gifted Child: A Practical Source for Parents and Teachers by Webb, Meckstroth and Tolan (Great Potential Press, 1989).

What do group facilitators learn in *training*?

- ☛ Why SENG-Model Parent Groups are necessary.
- ☛ What SENG-Model groups are, and what they are not.
- ☛ The role of facilitators in leading parent groups.
- ☛ How to deal with potential problems.
- ☛ Specific content for the ten-week series.
- ☛ Facilitator leadership style and behaviors.
- ☛ How to start your first group!

What *topics* are covered in the parent support group sessions?

Identification & Characteristics of Gifted Children

Motivation

Communication of feelings

Stress management

Discipline

Peer relationships

Sibling relationships

Tradition Breaking

Depression

Parent Relationships

I'm ready to become a facilitator!

How do I *start*?

Visit SENG's website, or contact us at office@sengifted.org to learn about upcoming SENG-sponsored training sessions, or to be put in touch with the facilitator trainer nearest you!

www.sengifted.org

Supporting Emotional Needs of the Gifted (SENG)

In 1981, SENNG was formed to bring attention to the unique emotional needs of gifted children. Today, SENNG has expanded its goals to focus on not only gifted children, but also on gifted adults.

Many schools, communities, and organizations focus on the intellectual needs of their gifted populations. SENNG brings attention to the unique social and emotional needs of gifted individuals, which are often misunderstood or ignored.

By underwriting and providing education, research, informational services, and staff development, SENNG promotes environments where gifted individuals can develop positive self-esteem, thrive, and utilize their talents.

SENG is a 501(c)(3) organization, funded entirely by donations. Please join us in our work to increase understanding, knowledge, and services for gifted children and adults.

*contribute at
www.sengifted.org*

Vision Statement

SENG is dedicated to fostering environments in which gifted adults and children, in all their diversity, understand and accept themselves and are understood, valued, nurtured, and supported by their families, schools, workplaces and communities.



Supporting Emotional Needs of the Gifted
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Becoming a SENG-Model Parent Support Group Facilitator



Supporting Emotional Needs of the Gifted
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