

MINICONFERENCE



March 4, 2023 | 8:15 AM
Grand Canyon University

PHOENIX

A Conference for Parents & Educators

CONFERENCE PROGRAM

DRAFT - FEBRUARY 7TH 2023
(UPDATES/REVISIONS MAY BE POSTED AFTER THIS DATE)



General Information & Supporting Partners

Location - In Person Only!

- Grand Canyon University
- Enter at 30th Drive & Camelback Rd
- Parking available in the parking garage
- We begin in the Sunset Auditorium, Building 8

Breakout Sessions

- Both parents and educators are welcome to attend any breakout session
- If a session is geared to one group specifically, it is noted next to the room number

Food - Included with Registration

- Coffee, bottled water, and snacks are provided by Grand Canyon University
- Panera box lunch - Registrants will be emailed, shortly before the conference for their order

Vendors

- We will have a bookstore with many gifted-focused resources
- Additional vendors can have a vendor table or have items added to conference bags for \$50

Conference Bags

- Thank you to CogAT Riverside for providing nice, quality conference bags to all attendees!

Professional Development Hours

- Certificates will be handed out at the conclusion of the event for 6 seat hours



General Information & Questions
adam.laningham@sengifted.org
SENG President Elect & Conference Chair

Group Discounts
brian.shea@sengifted.org
Chief Operating Officer



Our Keynote

The World Needs What Artists Know

Experience the brain/body connection and learn why movement is essential for learning from the inside out. Learning is an emotional, social, physical, and cognitive endeavor and the arts provide activities to improve your neurophysiology for learning. In this session we will participate in several arts activities that have proven to be effective in reducing stress and optimizing performance.

Be ready for an interactive and engaging presentation where you will learn ways to not only help and support the gifted and creative people in your life, but also learn strategies to support you as well.

Cally Flox



Cally Flox, teaching artist, educator and administrator, is the lead author of *A Teacher's Guide to Resilience Through the Arts*. Cally specializes in creative development and has training in brain compatible learning, including developmental kinesiology and sensory integration. She spent 15 years teaching creative dance and the integrated arts to people of all ages in both private and public settings. She has taught dance, math, and P.E. in schools and has an MEd in Educational Leadership.

Cally is the Founding Director of the BYU ARTS Partnership, where ARTS stands for Arts Reaching and Teaching in Schools. The BYU ARTS Partnership works to improve student learning and school culture through educator professional development in the arts and in arts integration. Programs are funded by an endowment from Beverley Taylor Sorenson and

the Sorenson Legacy Foundation as well as grants from the National Endowment for the Arts, the Utah Division of Arts and Museums and the Utah School Board of Education. Related resources can be found at advancingartsleadership.com.

Cally received the David O McKay Excellence in Service award, served as president of the Utah Dance Education Organization and currently serves on the Utah and USA board for Dance and the Child International. She is married with 7 adult children/step-children and 7 grandchildren, with whom she enjoys hiking, canoeing, playing in the sand, dancing, drawing or making music.



CONFERENCE PROGRAM

8:15 – 8:45 REGISTRATION, COFFEE, & VENDORS

Location: Sunset Auditorium

8:45 – 10:10 WELCOME & KEYNOTE

Location: Sunset Auditorium

10:30– 11:45 BREAKOUT SESSION 1

Location: Classrooms & Auditorium

11:50 – 12:50 LUNCH, VENDORS, & DOOR PRIZES

Location: Auditorium

1:00 – 2:15 BREAKOUT SESSION 2

Location: Classrooms & Auditorium

2:30 – 3:45 BREAKOUT SESSION 3

Location: Classrooms & Auditorium

*Enjoy longer than average breakout sessions
with plenty of time to collaborate, network,
and ask questions from the experts!*

WWW.SENGIFTED.ORG



Breakout Session 1

10:30 - 11:45

Classroom ____ (For Parents)

The Many Faces Of Giftedness

Jaime Dana, Elevate Counseling

Many gifted kids experience the world with heightened and vivid intensities and sensitivities. This can be a huge asset, allowing them to become creative artists, scientists, inventors, and humanitarians. But it can also be paralyzing; subjecting them to sometimes overwhelming emotions and worrisome or unacceptable behaviors. Learn how to help your child harness their emotional gifts and use them as a force for good!

Classroom ____ (Parent & Educators)

Managing Emotional Distress with Gifted Students

Dr. Dawn Byrd, Integrative Psychotherapy and Assessment Services

We will discuss Psychoeducation pertaining to emotional distress as well as the impacts on the physical body and the sensitivities gifted children experience. Also, Psychoeducation in a way to support families better understand and advocate for support services within the school system and community.

Classroom ____ (Parent & Educators)

POP - The Power of Play for Parents and Teachers

Otto Siegel M.Ed., MCC, - Genius Coaching

Play shapes the brain and feeds the soul at all ages, but especially in the busy world of parenting, we forget our own need for play! Join us for this extraordinary program that will not only connect you with your own inner child, partner and other parents, but especially with your own children! Bring more joy into your household and parenthood! Come laugh & learn with us!

Auditorium (Parent & Educators)

Resilience Through the Arts

Cally Flox, Founding Director of the BYU ARTS Partnership

Recognize your inner artist to relax, move, reflect and understand yourself in new ways. In this session we will draw, move and make music for multi-sensory embodied learning that relaxes and nourishes the mind and body. Engaging strategies for both teachers and parents!



Breakout Session 2

1:00 - 2:15

Classroom ____ (Parent & Educators)

Understanding & Managing Asynchronous Development

Dr. Paul Beljan, Beljan Psychological Services

Gifted children displaying asynchronous development (AD) are at risk for misdiagnosis. AD is best understood in the context of attention & executive functioning (EF). We will review the neuropsychological of AD & EF, how they cause some children to express affective dysregulation & emotional meltdowns. AD may not respond to traditional forms of behavior management. Many features of AD are indistinguishable from executive function deficit, often termed ADHD, but the origin of each issue is very different. Gifted children who display AD behaviors may not respond to traditional forms of behavior management.

Classroom ____ (For Educators)

Jazz Up Your Gifted Classroom

Michelle Sylvester, Gifted Cluster Teacher DVUSD

Inquiry-based learning helps students develop critical thinking and problem-solving skills by giving them ownership of their learning. This session will help you move into a more facilitator role where you guide your gifted students through their learning and create an environment where they will thrive! Participants will learn how to create an engaging learning experience as well as take away specific techniques and activities to engage their gifted learners.

Classroom ____ (For Parents)

Authentic Parenting; Grappling with Giftedness and Mental Health

Krista Gibson, M.Ed. - Parent of three gifted girls and former gifted teacher and specialist

Parenting a gifted child is no easy task; when you add mental health issues to the mix, you can feel lost, helpless and at a loss for next steps. Krista has lived experiences both as a parent and as a teacher. The information she shares can help parents feel part of a community and realize you're not alone in your journey!

Auditorium (Parent & Educators)

10 Things To Never Say To Your Gifted Child or Student

Dr. Amie Serin, The Serin Center

In this engaging presentation, Dr. Serin will cover the top things to never say to your gifted child or student, and what to do instead. Participants will have the opportunity to ask specific, anonymous questions that Dr. Serin will answer directly during the talk and door prizes will be given.



Breakout Session 3

2:30 - 3:45

Classroom ____ (Parent & Educators)

A Neurobehavioral Approach to Behavioral Management of Asynchronous Development

Dr. Paul Beljan, Beljan Psychological Services

The presenter will teach an intervention approach that is based in the neuropsychology of AD and executive functioning. The intervention equips the child with appropriate decision making by maintaining cognitive control over sub-cortically produced affective stimulus. Behavioral intervention concepts include: Priming, Previewing, Pre-empting, Disengagement, and Re-engagement. Practical explanations for imposing structure, consistency, and routine also will be discussed.

Classroom ____ (For Educators)

Motivating the Unmotivated Student

Shaunne McKinley, Gifted Teacher and SENG Board of Directors

This session will identify the learning difficulties of gifted students and provide essential strategies to help motivate the gifted learner in the classroom. Participants will learn how to create an engaging learning experience as well as take away specific techniques and activities to engage their gifted learners.

Classroom ____ (Parent & Educators)

Authentic Voices: Advocating For Resources and Recognition of Gifted Adults in Our Communities

Denise Hicks- President AAGT & Board Member, SENG

Through roundtable discussion, we will take a moment to introduce ourselves and take inventory of current needs in our community as our how to support our gifted students move on from educational services into career paths. Collective recommendations and strategy sharing from adults ages 18+ will be the emphasis of this mini-conference session, with a goal of broadening our discussions to all developmental lifespans as we continue our efforts throughout the year.

The G.A.M.E of Life

Auditorium (Parent & Educators)

Cindy Brown, Polished Parents

Tap into your G.A.M.E. (Grit, Attitude, Mindset, & Emotions) to start winning at home, school and in life. Discover simple strategies to help you balance big emotions and create authentic communication within your classroom and home life. You will leave this session with the knowledge of an "Emotional Scientist"!